Environmental Chemistry



ANSWER KEY

PART 1: SOIL

1. Match the soil separates with their size:

_B silt	A. 2.0 mm to 0.02 mm
_Asand	B. 0.02 mm to 0.002 mm

_C__clay C. finer than 0.002 mm

2.

- a. Which type of soil is 40% sand, 40% silt, and 20% clay? loam
- b. Which type of soil is 10% sand, 30% silt, and 60% sand?
 Sandy loam
- c. Which type of soil is 30% sand, 60% silt, and 10% sand?Silty clay loam
- d. Of a., b., or c., which is the best soil for growing plants?

a.

e. Of a., b., or c., which soil has the poorest water infiltration?

c.

f. Of a., b., or c., which soil has the poorest nutrient holding capacity?

b.

3. Match the descriptions below to their position on the soil profile shown. Use the Horizon letters O, A, B, and C to fill in the blanks.

___A__ topsoil

- ___C__parent mineral material originally occupying the site of the soil
- ___B__high in Fe, Al, Ca, and other minerals
- __O__litter layer
- 4. Mineral nutrients, water, air/oxygen

5. Any 3 of these will do:

good supply of nutrients, good nutrient holding capacity, good water holding capacity, allow infiltration of water, porous for good aeration, pH near neutral, low salt content

6. a. overcultivation, overgrazing, deforestation

b. any 2: plant a border, cover the land with green plants, alley cropping, strip cropping, terracing, contour plowing, conservation tillage, cover crop, shelter belt

- 7. any 2: replenish soil of nutrients, prevent erosion, control diseases, control pest population
- 8. a. $SO_2 + H_2O \rightarrow H_2SO_3$; $SO_3 + H_2O \rightarrow H_2SO_4$
 - b. calcium and magnesium
 - c. $CaCO_3 + 2HNO_3 \rightarrow Ca(NO_3)_2 + H_2O + CO_2$ (or Mg instead of Ca)
 - d. Negative log of hydrogen activity
 - e. pH=4.46, acidic, add lime/CaCO₃, CaO
 - f. pH=8.17, alkaline, add sulfur

PART 2: FERTILIZER

9.	a. micro	e. micro
	b. macro	f. micro
	c. macro	g. macro
	d. micro	h. macro

- 10. a. 20%N, 5%P, 10%K by mass
 - b. 50kg potassium

100kg nitrogen

25kg phosphorous

___B__ potassium

___A___nitrogen

___C__phosphorus



- 12. Peanuts, legumes (also small grains: rye, oats, barley, wheat)
- 13. a. $N_2 + 3H_2 \rightarrow 2NH_3$; b. Haber process
- 14. Potash. K₂CO₃; also accept KOH or K₂O
- 15. Diphosphorus pentoxide, P₂O₅

PART 3: PESTICIDES

- 16. Any 2: lead, copper, arsenic, mercury, fluoride; persistent in the environment and toxic to all forms of life
- 17. Any 1: Nicotine, rotenone, sabadilla, ryanodine, pyrethrum
- 18. B (organophosphate), A (organochlorine), C (carbamate)
- 19. Bioaccumulation: the process of accumulating higher and higher doses of a pesticide up a fodd chain. Plants or insects take in DDT, or it runs off into the water. The plankton get DDT from the water, fish eat the plankton, eagles eat the fish. The DDT is stored in fat cells and accumulated from species to species until it is magnified into a much higher concentration so the eagles get a high dose of it and that high dose weakens the shells of their eggs.

20. Any 3

Development of resistance by pests. Resurgence and secondary pest outbreaks. Adverse environmental effects (ex: run off into water, kill fish). Adverse human health effects. Harm desirable insects.

21. B

22. D

23. E

24. B

BONUS: dichlorodiphenyltricholoethane, Rachel Carson

MATERIAL LIST:

Jars of soil mixed with water

Soil testing kits

Vials with lids for mixing soil with water and testing tablets

PART 4: SOIL TESTING

- 1. pH P
 - N K –
- 2. if pH is low apples, blueberries, potatoes, tomatoes

if pH is neutral/high – cherries, cabbage, broccoli

3. give credit if it makes sense....adding superphosphate if low in P, add wood ashes or fertilizer rich in K if low in K, add ammonia/nitrogen rich fertilizer if low in N, etc.

if an element is surplus they should water a lot and add fertilizer that only has the other elements or plant crops/plants that use a lot of the surplus nutrient

- 4. a. Approx. 0.00014 M, use line, slope = 35.7, y-intercept = 0; 7.8 ppm (basically mg/L)
 - b. Beer's Law
 - c. Ca, Mg, Zn, b/c they are colorless in solution