

Experimental Design

Division B Rubric

Colleen and Brian Bizzell

1. Statement of problem

- Not a yes/no question
- Independent and dependent variables included
- Problem is clearly testable
- Response is written in a clear and concise manner

2. Hypothesis

- Statement gives specific direction to the prediction(s): A stand is taken.
- Prediction includes both independent and dependent variables
- Statement gives enough information to understand prediction(s)
- Response is written in a clear and concise manner

3. Variables

Independent Variable

- IV correctly identified
- IV operationally defined
- At least three levels of IV given

Dependent Variable

- (2) DV correctly identified
- DV operationally defined

Controlled Variables

- (2) 1 CV correctly identified
- 2 CV correctly identified
- 3 CV correctly identified

4. Standards of Comparison

- (2) SOC correctly identified
- Reason given for why response is SOC

5. Materials and Procedure

- All materials used are listed
- Materials listed separately from procedure
- Procedure well organized
- Procedure is in a logical sequence
- (2) Enough information is given so another could repeat procedure
- Diagrams used
- Repeated trials

6. Qualitative Observations

- Observations given at start of experiment
- Observations given middle of experiment
- Observations given end of experiment
- Adequate detail given to understand

7. Quantitative Data

Data Table

- All raw data is given
- All data has units
- Condensed table with most important data included
- Table(s) labeled properly: titles, units, headings
- Example calculations are given
- Appropriate statistics are given (example: average)

Graph(s)

- Appropriate type of graph used
- Graph has title
- Graph labeled properly: axes, series
- Unites included
- Appropriate scale used
- Trends in data are represented

8. Analysis and interpretation of data

- All data discussed and interpreted
- Unusual data points commented on
- Trends in data explained and interpreted
- Enough detail is given to understand data

9. Possible Experimental Errors

- Possible reasons for errors are given
- Important info about data collection given
- Effect errors had on data discussed

10. Conclusion

- Hypothesis is evaluated according to data
- Hypothesis is re-stated
- Reasons to accept/reject hypothesis given
- All statements are supported by the data

11. Recommendations for further experimentation

- Suggestions for improvement of specific experiment are given
- Suggestions for future experiments given
- Further predictions made based on results
- Practical application(s) of experiment given

Questions or Comments about this rubric?

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